IDAHO K-12 TITLE IX PROFESSIONAL LEARNING COMMUNITY #6

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MEETINGS THROUGH JUNE

- ▶ 9 am MT/8 am PT 60 mins
 - ▶ Feb 11
 - ► March 11
 - ► April 8
 - ► May 6
 - ► Note May date is on the 1st Tuesday
 - ▶June 10

UPDATES

- ►ICS training through state
- ▶ Update on 2024 Regs

CASE SCENARIOS

WHAT'S COME UP FOR YOU?



SCENARIO

- ► As a Title IX Coordinator:
 - ▶ What do you want to know about this situation?
 - ▶ How do you assess what to do next?
 - ► What role can the team coach play in handling this situation?

IMPORTANT DEFINITIONS – 34 CFR 106.30

- ► Actual knowledge Notice of sexual harassment or allegations there of to the TIX Coordinator OR to ANY employee of an elementary or secondary school
- ► Formal Complaint A document <u>filed by the</u>
 <u>complainant</u> or <u>signed by the TIXC</u> alleging sexual
 harassment against a respondent requesting the school investigate
 - Complainant must be participating in or attempting to participate in an educational program or activity

IMPORTANT DEFINITIONS – 34 CFR 106.30

- ▶ Sexual Harassment conduct on the basis of sex that is:
 - ▶ Quid pro quo by an employee (conditioning of a benefit, help, etc. on participation in sexual contact); OR
 - Unwelcome conduct that is so severe, pervasive and objectively offensive that it effectively denies access; OR
 - ▶ Sexual assault forcible or nonforcible sex offense; OR

IMPORTANT DEFINITIONS – 34 CFR 106.30

- ► Sexual Harassment (con't) conduct on the basis of sex that is:
 - ▶ Dating violence violence committed within an intimate or romantic relationship; OR
 - ▶ Domestic violence misdemeanor or felony crime; OR
 - ▶ Stalking a course of conduct directed at a specific person that would cause a reasonable person fear for their safety or other's safety or to suffer substantial emotional distress.

RESPONSE WITH OR WITHOUT FORMAL COMPLAINT – 34 CFR 106.44

- ► When you have actual knowledge of sexual harassment in an education program or activity must respond in a way that is not deliberately indifferent
- ► You must:
 - 1. Treat complainants and respondents equitably
 - 2. Follow a 106.45 compliant grievance process BEFORE implementing disciplinary measures or other actions that are not supportive measures

RESPONSE WITH OR WITHOUT FORMAL COMPLAINT – 34 CFR 106.44

Students - Emergency removal can only be done for sexual harassment on an emergency basis that:

- 1. Uses an individualized safety and risk analysis,
- 2. Determines an immediate threat from the allegations of sexual harassment that justify removal, and
- 3. Provides an opportunity of notice and to challenge the decision immediately

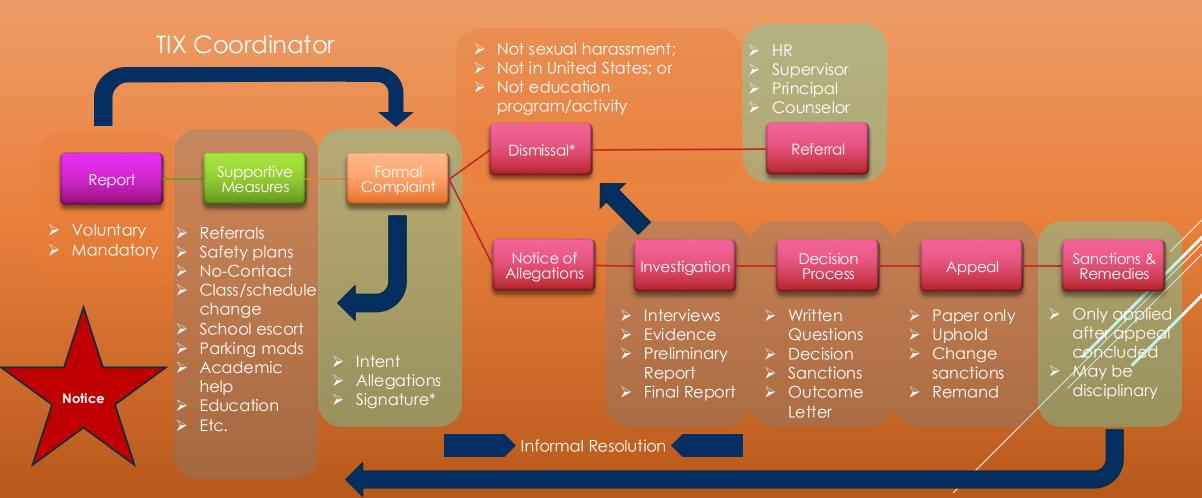
Cannot otherwise remove without engaging in compliant grievance process!

Staff – A non-student employee respondent can be placed on administrative leave pending a compliant grievance process.

RESPONSE WITH OR WITHOUT FORMAL COMPLAINT – 34 CFR 106.44

- ► Title IX Coordinator should promptly contact the complainant to:
 - discuss the availability of supportive measures,
 - consider their wishes, and
 - explain the process for filing a formal complaint
- ▶ Document, document, document!

TITLE IX FORMAL GRIEVANCE PROCESS – MUST PROVIDE FOR "PROMOTE AND EQUITABLE RESOLUTIONS OF STUDENT AND EMPLOYEE COMPLAINTS"



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INFORMAL RESOLUTION

- ► May be offered <u>after</u> formal complaint and <u>prior</u> to any decision regarding responsibility
- ▶ Must provide to parties a written notice disclosing:
 - ▶ Allegations
 - ▶ Process requirements
 - When a party is precluded from resuming a formal complaint – right to withdraw from informal process
 - ▶ Consequences resulting from participating in process
- ▶ Must have voluntary written consent of parties

INFORMAL RESOLUTION

- ▶ Informal resolution cannot be:
 - ▶ Required
 - Offered unless a formal complaint is filed
 - Used to resolve allegations that an employee sexually harassed a student

INFORMAL RESOLUTION

- ▶ Considerations
 - ▶ Who does it?
 - ► What happens if IR fails?

WHAT QUESTIONS OR CONCERNS HAVE ARISEN FOR YOU THIS MONTH?

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