

# What is a School-Parent Compact?

Jointly Developed

ESSA Sec1116(d)

As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part, a school compact that outlines how parents, the entire school, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

# Activities to Build Partnerships

- A. Parent- teacher conferences
- B. Frequent reports to parents on their children's progress
- C. Reasonable access to staff, opportunities to volunteer and participate in their child's class activities and observation
- D. Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand
- E. Volunteer opportunities within the school day

ESSA SEC1116(d): (1), (2), (2C), (2D)

---

2023/2024

Highland School District

School-wide Title 1  
Program

Students, Parents and  
School

Focused Community of  
Instruction and Learning



# Teachers, Parents, and Students – Together for Success

## Goals for Student Achievement

As a student focused community  
we are committed to:

Multiple levels of student  
support

Cutting edge curriculum which  
meets Idaho core standards

Technology education for the  
21<sup>st</sup> century

CTE Pathways

Professional Learning

Communities

## Teacher/School Responsibilities

Support and encourage learning  
Provide thoughtful, reflective  
instruction

Teach to students' strengths

Grade level collaboration

Regular progress reports to  
parents

Open and frequent communication

Giving skills to parents to carry  
over learning to the home

Continued Professional  
Development

ESSA SEC1116(d): (2A), (2B), (2D)

## Student Responsibilities

Listen to instructions

Enter and exit prepared

Always strive for excellence

Respect for self and others

Never give up

ESSA SEC1116(d): (1)

## Parent Responsibilities

Encourage and praise your child's  
effort

Encourage faithful attendance

Encourage homework completion

Read with my child

Support the School's discipline policy

Frequently communicate with my  
child's teacher

## Contact Us

Tana Kellogg

112 Boulevard Ave

Craigmont, ID 83523

208-924-5211

[tkellogg@sd305.org](mailto:tkellogg@sd305.org)

Visit us on the Web:

<http://www.sd305.k12.id.us/>

Frequently communicate with my  
child's teacher

Frequently communicate with my  
child's teacher