

INSTRUCTIONAL MATERIAL EVALUATION CRITERIA

INSTRUCTIONAL

Code No. 500.16A

Criteria for Selection of Instructional Materials

EVALUATION: Print Material _____

Rating _____
(Total Points)

Non-Print Material _____

SUBJECT AREA _____ LEVEL _____

SUBCATEGORY _____ TITLE _____

PUBLISHER OR PRODUCER _____

COPYRIGHT DATE _____ NEW _____ REVISED _____

Range of Intended Use (Circle) K 1 2 3 4 5 6 7 8 9 10 11 12

Interest Level (Circle) K 1 2 3 4 5 6 7 8 9 10 11 12

If an attribute listed below does not apply to a specific item, rate it NA.

Rating Scale

| | | | | | |
|------|---|---|---|---|-----------|
| Poor | | | | | Excellent |
| NA | 1 | 2 | 3 | 4 | 5 |

- 1. Physical Characteristics
 - Paper quality, binding, print size, illustration.....
 - Construction, durability, appearance.....
 - Suitable and durable storage container provided.....
 - Quality of sound (where applicable)
 - Quality of color (where applicable)

- 2. Objectives
 - Clearly stated.....
 - Free from all stereotyping.....
 - Congruent with topic.....
 - Congruent with District goals.....

Rating Scale

| | | | | | |
|------|---|---|---|---|-----------|
| Poor | | | | | Excellent |
| NA | 1 | 2 | 3 | 4 | 5 |

- 3. Scope and Sequence
 - Essential skills included and appropriate for level of interest use.....
 - Addresses the nontraditional as well as the traditional roles and skills.....

- 4. Instructional Application

Multi-level learning within self-contained classroom.....
Total student involvement in all activities.....
Correlation with other subjects.....
Usable by inexperienced teachers....
Individualized instruction.....
Student initiated activities.....
Enrichment of extension of student competencies.....
Evaluation.....

5. Content (where applicable) Evaluation
Appropriate for target group.....
Accurate.....
Comprehensive.....
Suggests continuing learning experience.....
Aids conceptual development.....
Develops critical thinking.....
Well written.....
Free from all stereotyping.....
Terms used in balance.....
Generic terms avoided.....
Comprehensive balance of illustrations.....

6. Treatment of Culturally Sensitive Material
Race, national origin.....
Age/sex.....
Religion.....
Special groups: Handicapped, disadvantaged, gifted/talented, migrants, minorities, and all national origin groups.....

Material reviewed by: _____

Date of Adoption: _____